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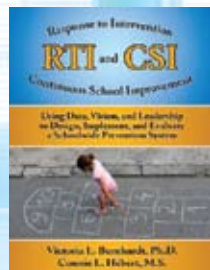
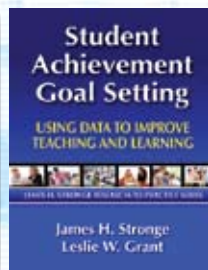
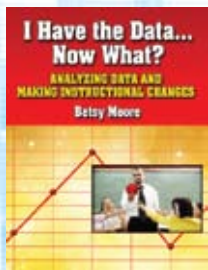
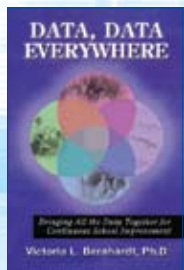
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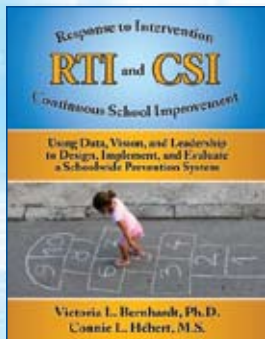
Using Data for School Improvement and Student Success!

"Data not only tell us where we have been, where we are right now, and where we are going; data inform us of the ways to get there, sensibly."

– Victoria L. Bernhardt, Ph.D., *Data Analysis for Continuous School Improvement*

Inside: Must-have resources for educators



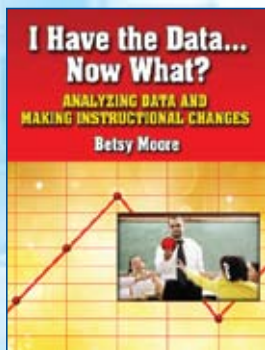


2011, 320 pp.
7174-4 \$39.95

Response to Intervention and Continuous School Improvement: Using Data, Vision, and Leadership to Design, Implement, and Evaluate a Schoolwide Prevention System

Victoria L. Bernhardt, Ph.D. and Connie L. Hébert, M.S.

Learn how to ensure success at your school and improve the learning of all students by implementing Response-to-Intervention (RTI) as part of a continuous school improvement (CSI) process. Get your entire staff working together to design, implement, and evaluate a schoolwide prevention system. Included are practical activities for analyzing data for continuous school improvement planning, creating a shared vision, flowcharting school processes, and much more.



2011, 160 pp.
7170-6 \$29.95

I Have the Data...Now What? Analyzing Data and Making Instructional Changes

Betsy Moore

This book encourages educators to not only collect, but purposefully analyze data to target improvement. You get best practices to maintain an ongoing cycle of data analysis.

Learn how to...

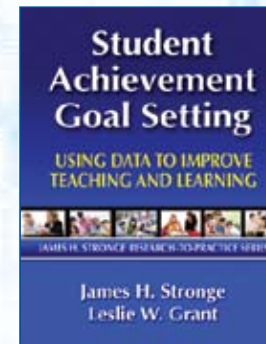
- Begin with a clear purpose
- Determine what data to collect
- Be prepared for the data to raise new questions
- Uncover instructional implications and make adjustments

“Ideal for a book study as well as a good resource for administrators.”

—Ann Linson,
Superintendent,
East Noble School Corp.,
Kendallville, IN

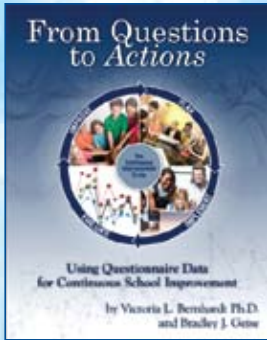
Student Achievement Goal Setting: Using Data to Improve Teaching and Learning

James H. Stronge and Leslie W. Grant



2009, 160 pp.
7114-0 \$34.95

From the James H. Stronge Research-to-Practice series, this book focuses on improving student achievement through academic goal setting. It offers the tools and plan of action to utilize performance data for improving instructional practice and increasing student achievement.



2009, 208 pp.
7122-5 \$34.95

From Questions to Actions: Using Questionnaire Data for Continuous School Improvement

Victoria L. Bernhardt, Ph.D. and Bradley J. Geise

How do the best administrators find out how to improve their schools? They ask those who work and study there. In this book, data experts Bernhardt and Geise explain how to collect and analyze effectively and create questionnaires that help you achieve results!

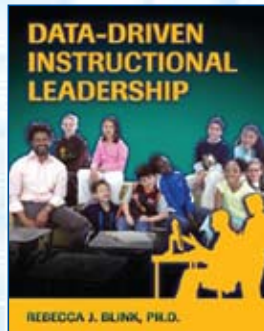
Learn how to...

- Start with your survey's purpose
- Create questionnaires that get actionable results
- Analyze data properly

Data-Driven Instructional Leadership

Rebecca J. Blink, Ph.D.

With real-world examples, this book shows you how to collect and use data to nurture a culture of continuous improvement, meet the needs of individual students, and foster an environment of high expectations. Contents include an overview of data and data collection, data reflection, instructional design, and feedback.



2007, 150 pp.
7037-1 \$29.95

Data, Data Everywhere: Bringing All the Data Together for Continuous School Improvement

Victoria L. Bernhardt, Ph.D.

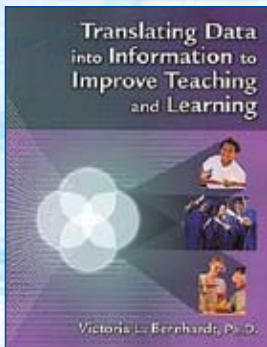
An easy-to-read primer on data analysis, this book shows you how to increase student achievement across grade levels, subject areas, and student groups. Readers will learn how to use data to drive continuous improvement in their schools.



2009, 128 pp.
7102-7 \$29.95

“If you’re looking for a book that introduces the topic of data connected to the school improvement process, this is it!”

—**Dave Bond**,
Superintendent, Kennewick School District, WA



Translating Data into Information to Improve Teaching and Learning

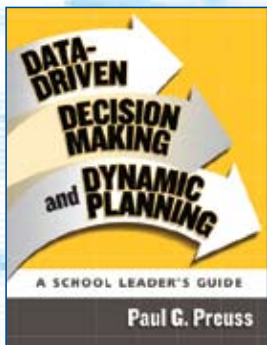
Victoria L. Bernhardt, Ph.D.

Written for those who make decisions about improving student learning, this book helps educators think through the selection of data elements needed to support wise choices. In this book, Bernhardt takes an accessible approach to using data.

Topics include:

- Data discovery and data mapping
- Selecting analytical data tools
- Creating a culture of data use

2007, 272 pp.
7061-7 \$39.95



Data-Driven Decision Making and Dynamic Planning: A School Leader's Guide

Paul G. Preuss

Integrate data-based decisions into the daily work of your school with this practical and relevant handbook. You'll learn how to convert data into wise decision making and planning.

2007, 160 pp.
7070-9 \$34.95

Data Analysis for Continuous School Improvement, 2nd Edition

Victoria L. Bernhardt, Ph.D.



With clear and concrete examples from elementary and high schools, this book assists teachers as they gather, analyze, and use data to improve student learning. It demonstrates how to make better decisions, identify root causes, and report results.

2004, 304 pp.
674-8 \$39.95

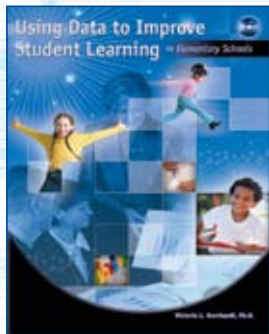
Victoria L. Bernhardt, Ph.D., celebrated author of highly praised data analysis books, is Executive Director of Education for the Future, a not-for-profit initiative located on the campus of California State University, Chico. Dr. Bernhardt conducts workshops and institutes on data analysis, the school portfolio, and using data to improve student learning at local, regional, state, national, and international levels.

Using Data to Improve Student Learning Book and CD-ROM Series

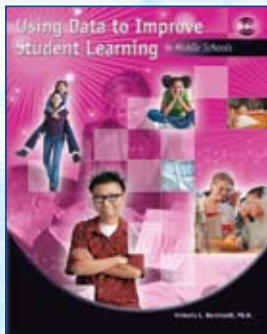
Victoria L. Bernhardt, Ph.D.

Develop the skills you need to make sense of the qualitative and quantitative data your school collects. Easy-to-use templates and tools are available on the bonus CD-ROM.

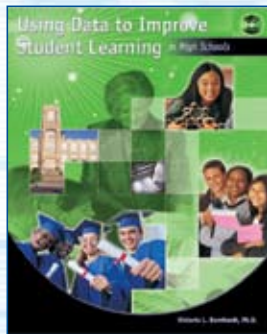
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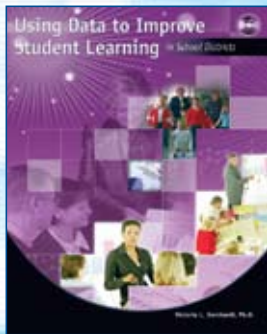
Elementary Schools
2003, 320 pp.
660-8 \$49.95



Middle Schools
2004, 320 pp.
687-X \$49.95



High Schools
2005, 320 pp.
7004-5 \$49.95



School Districts
2006, 448 pp.
7029-0 \$59.95

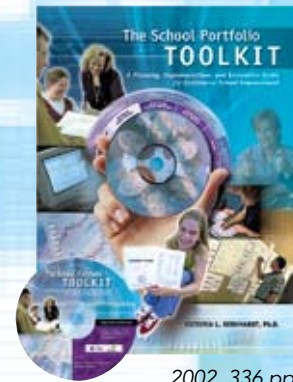
Bonus CD-ROM includes easy-to-use templates and tools!



The School Portfolio Toolkit: Planning, Implementation, and Evaluation for Continuous School Improvement

Victoria L. Bernhardt, Ph.D.

This book assists staff members as they create, implement, and maintain their school portfolios, and as they begin the journey of continuous improvement. With over 300 effectiveness tools and templates!

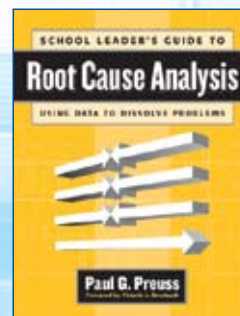


2002, 336 pp.
621-7 \$49.95

School Leader's Guide to Root Cause Analysis: Using Data to Dissolve Problems

Paul G. Preuss

Don't jump from problem to solution without first investigating root causes. This book will help you accurately focus on school improvement issues so you avoid wasting precious time and resources.



2003, 224 pp.
653-5 \$39.95



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