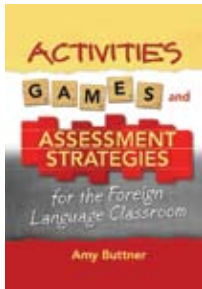
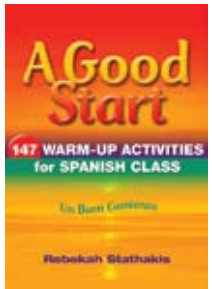




"If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart."
—Nelson Mandela

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Use assessment to get all your students on board!



Improving Foreign Language Speaking through Formative Assessment

Harry Grover Tuttle,
Alan Robert Tuttle

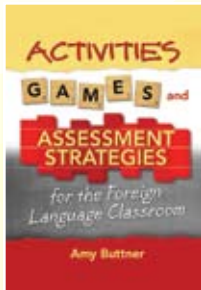
2012, 144 pp.
7197-3 \$29.95

How to use formative assessments to gain immediate and lasting improvement in your students' fluency. This practical

book details formative assessments for 17 language functions with step-by-step lesson plans aligned to ACTFL guidelines.

There are ready-to-use checklists including the "I Can" log that helps students plot their own progress.

- Embed the 3-minute formative assessment into every lesson with ease
- Engage students in peer formative assessment
- Create and coach small groups for differentiated speaking practice
- Grade oral improvement positively



Activities, Games, and Assessment Strategies for the Foreign Language Classroom

Amy Buttner

2008, 208 pp.
7064-8 \$29.95

This book offers easy-to-use resources to help you write engaging lesson plans. With over 100 activities and games, it includes rubrics, spreadsheets,

materials lists, and templates.

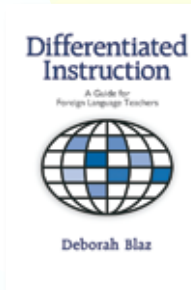
You get practical, easy-to-implement activities for groups and individuals, plus tips for classroom organization, strategies to promote oral proficiency, and much more!

"I wish I had this book 35 years ago, when I was starting out as a foreign language teacher."

—Linda Johnson,
Chair, Foreign Language Department,
George Mason HS, VA

FREE DOWNLOADS

Buyers of this book may download a selection of bonus lesson plans, rubrics, and spreadsheets for use in their own classrooms! Visit www.eyoneducation.com for details.



Differentiated Instruction: A Guide for Foreign Language Teachers

Deborah Blaz

2006, 208 pp.
7020-7 \$34.95

Tips to help you differentiate lessons for your students based on their learning styles, interests, prior knowledge, socialization needs, and comfort zones.

This book provides detailed classroom-tested examples of activities and lesson plans to help you:

- Prepare and teach "tiered" lessons
- Differentiate by content, process and product

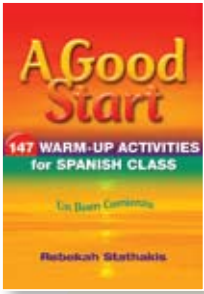
Robust and diverse, the activities focus on pre-reading, reading, and post-reading; speaking and listening; vocabulary; and writing.

"To write good assessments requires a commitment to experimentation and a realization that assessment is not, and should not be, static."

—Deborah Blaz,
Author and award-winning language teacher



foreign language learning for everyone!



A Good Start Un Buen Comienzo 147 Warm-up Activities for Spanish Class

Rebekah Stathakis

2011, 208 pp. paper
7165-2 \$29.95

Begin every Spanish class with lively, interactive activities from award-winning foreign language teacher Rebekah Stathakis. Get practical ideas for writing and speaking exercises, plus impromptu presentations and warm-ups that will immerse your students in Spanish instruction, while keeping them engaged and interested!

All activities are designed to help your students meet National Standards for Foreign Language Instruction.

BONUS!

Get FREE foreign language teaching tips from Rebekah Stathakis and other Eye On Education authors delivered right to your inbox!

Sign up for Insights, Eye On Education's eNewsletter and receive free tips, games, and activities to help you teach!



Bringing the Standards for Foreign Language Learning to Life

Deborah Blaz

2002, 150 pp.
644-6 \$29.95

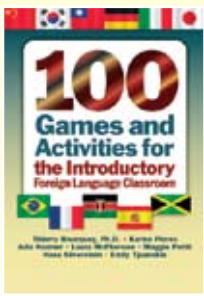
Renowned language teacher and author Deborah Blaz offers practical help to engage your students in foreign language learning. She provides examples of over 90 classroom activities and links them all to the ACTFL Standards!

For each standard, Blaz provides activities for all levels: beginning, intermediate, and advanced. She provides clearly written, practical explanations of every standard.

"Offering ideas on how to carry out the standards, Deborah Blaz is a high performing foreign language teacher with real credibility."

—Paul Hoekstra,

Foreign Language Coordinator, Rockwood School District, Eureka, MO



100 Games and Activities for the Introductory Foreign Language Classroom

Thierry Boucquey, et. al.

2007, 175 pp. paper
7043-6 \$29.95

Yes, you can engage your beginners!

These effective and stimulating activities offer your students fun alternatives to drills and rote, making it easier for you to develop and encourage their linguistic functions.

The skills and vocabulary taught in each game or activity are highlighted, as are the easy-to-follow instructions, helpful charts, worksheets and other visuals.

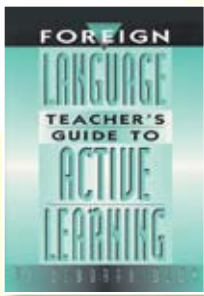
Your students will feel comfortable with the familiar themes in the book, including...

- Animals and their Habitats
- Body Parts and Clothing
- Date and Time
- Family and the Home

"This resource is exactly what teachers look for and use!"

—Deanna Tessler,

French Teacher, Irvington Middle School, NY



Foreign Language Teacher's Guide to Active Learning

Deborah Blaz

1999, 208 pp.
075-7 \$29.95

Inspire and motivate your students with hundreds of strategies and activities, including games and puzzles, presentations, small-group activities, whole-class challenges, and individual exercises.

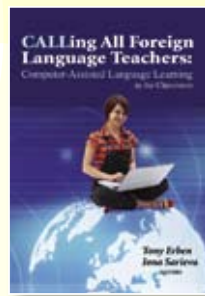
- Ready-to-use activities to engage and motivate your students
- Practical information on how to meet the national standards
- Inventive ideas to introduce variety and creativity into your classroom

Ms. Blaz applies brain research, multiple intelligences, alternative assessment, technology and other educational innovations to the foreign language classroom.

"These activities are well suited to different levels, even within the same classroom. The writing is friendly, clear, and accessible with lots of examples and visuals."

—Sari L. Kaye,

Foreign Language Specialist, Fairfax Public Schools, VA



CALLing All Foreign Language Teachers: Computer-Assisted Language Learning in the Classroom

Edited by Tony Erben and Iona Sarieva

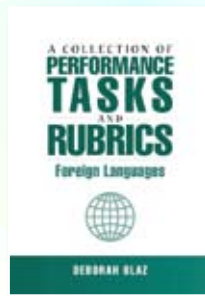
2008, 264 pp. paper
7069-3 \$39.95

A practical, hands-on guide to help foreign language teachers optimize their use of technology in the classroom. Easy-to-implement activities, tricks and traps, cooperative learning, blogs, podcasting...everything you want and need to know about computer-assisted language learning!

"This book is user-friendly, clear, and concise with outstanding detail."

—Dorothy Carregal,

Supervisor, Foreign Languages K-12, Hillsborough County School District, FL



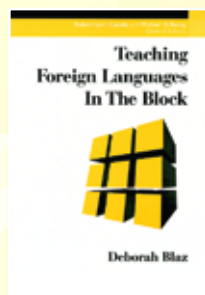
A Collection of Performance Tasks and Rubrics: Foreign Languages

Deborah Blaz

2001, 208 pp.
606-3 \$29.95

Sixty-eight performance tasks and rubrics, all designed to motivate and engage your students. Samples of student work to help you apply the rubrics and develop your grading and scoring skills are included.

Language teachers will find an impressive mix of performance assessments, including open-ended response exercises, projects and portfolios, behavioral assessments, authentic assessments, and student self-assessments.



Teaching Foreign Languages in The Block

Deborah Blaz

1998, 204 pp.
052-8 \$29.95

This is the definitive go-to book on teaching a foreign language in the block! Even if your school doesn't use block scheduling, you will benefit from the practical information about how to meet the national standards in foreign language learning.

- Meeting National Standards: Foreign Languages and the Block Schedule
- Preparing for the Block Schedule: An Action Plan
- Lesson Plans for Block Schedules
- Quality and Quantity: Instructional Strategies that Work
- Assessment, Grading, and Reporting
- Sample Lesson Plans for French, Spanish, Latin, Japanese, and German!

FOREIGN LANGUAGE ACTIVITIES



Menu, please!

ACTFL Standard 2: Cultures

Fun collaborative activity for beginning to advanced learners...

Pairing up to create a restaurant menu is a great way to learn the names of food and drinks in the language of your lesson. The end product will be a menu presented orally, giving practice in the target language.

- Type of activity: This pair activity allows students to focus on one cultural aspect of a particular country – food.
- Proficiency level: Advanced beginning to advanced fluency.
- Time: Approximately 1 hour.
- Skills: Speaking, reading, and writing in the target language, with a focus on culture.

From *CALLing All Foreign Language Teachers: Computer-Assisted Language Learning in the Classroom*.

Scavenger Hunt

ACTFL Standard 5: Communities

Language: Written for French, but easily adapted for another language!

Tell your students: On or before Friday, bring in as many of the following items as possible:

1. A French word or phrase seen on TV, with date, time, channel and program watched.
2. A French word or phrase heard in a song in English (bring the CD!).
3. A postcard for a French-speaking region of the world.
4. A newspaper article about an event in France or other French-speaking country.

From *Bringing the Standards for Foreign Language Learning to Life*

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